



**PRE-Ph.D. COURSE WORK**

**Subject: Emerging Trends in English Language Teaching**

**Subject Code: ENG1001**

**March 2022**

**Theory (External): 70 Marks**

**Time: 03 Hours**

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**Instructions to the Students**

1. This Question paper consists of two Sections. All sections are compulsory.
2. Section A comprises 10 questions of objective type in nature. All questions are compulsory. Each question carries 2 marks.
3. Section B comprises 8 essay type questions out of which students need to do any 5. Each question carries 10 marks.
4. Read the questions carefully and write the answers in the answer sheets provided.
5. Do not write anything on the question paper.
6. Wherever necessary, the diagram drawn should be neat and properly labelled

Roll Number											

SECTION –A (SHORT/OBJECTIVE TYPE QUESTIONS)  
(10x2=20 Marks)

- A. What does CALL stand for?
- B. What is micro Teaching?
- C. What is direct method of language teaching?
- D. What is core principal of The Silent Way Approach?
- E. Write any two seminal contributions of Noam Chomsky to language teaching.
- F. Who criticized the Indian literature and education system and advocated the use of English in the 19<sup>th</sup> century?
- G. Write any two ways in which social media platforms can facilitate language learning.
- H. Write any two aspects of Grammar translation method that invited criticism from its academic opponents.
- I. What does the term “mixed ability classroom” mean?
- J. Materials have a hidden curriculum that includes
  - a) attitudes toward knowledge,
  - b) attitudes toward the role and relationship of the teacher and student
  - c) attitudes toward teaching and learning
  - d) All of the above



**SECTION –B (ESSAY TYPE QUESTIONS)**  
**(5x10=50 Marks)**

1. Discuss the trajectory of the rise and evolution of English Language Teaching in India?
2. Distinguish between curriculum, syllabus and teaching materials. How does curriculum and syllabus inform/influence the process of material development?
3. Define ESP? Write a detailed note on the development of English for specific purposes. What are characteristics of ESP?
4. How do you see the teaching of language through literature in your state?
5. Discuss in detail the various theories of language learning after the 1950s.
6. What is direct method of language teaching? What are its key features?
7. Write a note on the formal and informal structures of language teaching in Haryana?
8. Teaching-learning of English language has undergone through a paradigm shift? What are these changes vis-à-vis methods, approaches, materials, aids, resources and classroom?

**\*\*\*\*\*END OF PAPER\*\*\*\*\***